



The 6th Annual International Conference on West-East Reciprocal Learning in Education 第六届东西方教育互惠学习会议

Reciprocal Learning as Collaborative Partnership:
Global Visions, Local Practices in Education

互惠学习框架下的合作伙伴关系：共建全球教育愿景，扎根本土教育实践

October 2-4, 2019

2019年10月2-4日

University of Windsor, CANADA

加拿大温莎大学

☎ ReciprocalLearning

🐦 @RLPROGRAM

Conference Handbook

会议手册

Sponsored by:



University
of Windsor



GREATER ESSEX COUNTY
DISTRICT SCHOOL BOARD
BUILDING TOMORROW TOGETHER
EVERY LEARNER, EVERY DAY



Social Sciences and Humanities
Research Council of Canada

Conseil de recherches en
sciences humaines du Canada

Canada

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Contact Us

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Visit Us Online:
<https://reciprocallearning.ca/c2019/>

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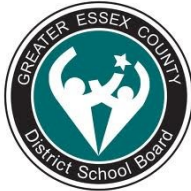
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Social Sciences and Humanities Research Council of Canada

Conseil de recherches en sciences humaines du Canada

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CONFERENCE LOCATION

University of Windsor, 401 Sunset Ave, Windsor, Ontario, N9B 3P4

Land Acknowledgement

The University of Windsor sits on the traditional territory of the Three Fires Confederacy of First Nations, which includes the Ojibwa, the Odawa, and the Potawatomie. We respect the longstanding relationships with First Nations people in this place in the 100-mile Windsor-Essex peninsula and the straits – les détroits – of Detroit.

CAW Student Centre: This is the main event venue. Most plenary sessions will take place at the CAW Student Centre. Please note that the **Alumni Auditorium** is on the second floor of the CAW Student Centre.

Vanier Hall: This is where you will find rooms for concurrent paper sessions, lunch and dinner. Please note that the **Katzman Lounge, Oak Room, Rose Room, Winclare Hall** and **Green Lounge** are all in the Vanier Hall building.



WELCOME MESSAGES



On behalf of the University of Windsor, it is my pleasure to welcome you to Windsor, Ontario, Canada for the 6th Annual International Conference on West-East Reciprocal Learning in Education.

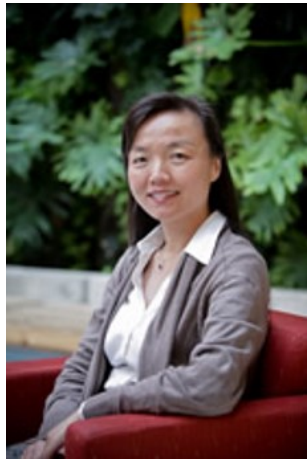
This year's conference builds on the tremendous success of conferences held annually since 2014 in Windsor, Shanghai, Chongqing, Toronto, and Changchun and the important synergies developed among researchers, students, teacher candidates, school board and school administrators, and teachers and children in Canada and China. Now in its sixth year, the International Conference on West-East Reciprocal Learning in Education expands on knowledge and best practices in cross-cultural and reciprocal learning on a global scale, welcoming researchers and educators from the North, East, South, and West to share, collaborate, and co-create to enhance school and teacher education across borders and cultures.

Over the next few days, we will examine Reciprocal Learning as a Collaborative Partnership: Global Visions, Local Practices in Education. Researchers and educators from around the world will share the findings of their important work and collaborate to address key questions in reciprocal learning and benefit from wisdom offered by a wide array of leading field specialists and experts. Major themes include: experiences and reflections on reciprocal learning in school education, curriculum, teaching and learning; experiences and reflections on reciprocal learning in teacher education; collaborative partnerships across institutions, sectors, and disciplines; and the practice and theory of diversity and reciprocal learning relationships.

We are also pleased to have this opportunity to showcase the University of Windsor and the important research underway here, and to welcome you to the Windsor-Essex region. Our campus and our region are celebrated for cultural diversity and inclusion, making Windsor a particularly fitting venue for this year's conference. I encourage you to take advantage of the opportunities to explore and familiarize yourself with all we have to offer.

Sincerely,
K.W. Michael Siu, PhD, FCIC, FRSC
Vice-President, Research and Innovation

WELCOME MESSAGES



It is our great pleasure, and our honour, to welcome you to this 6th Annual International Conference on West-East Reciprocal Learning in Education. This conference returns the mission of reciprocal learning to its starting point at the first energizing international conference held at the University of Windsor in 2014. This conference series draws on the energy, research, and ideals of international colleagues sympathetically crossing international cultural boundaries in a search for mutual understanding, reciprocal learning and global harmony. These conferences are one of the most important collaborative activities aimed at building global educational understanding between Canada and China. Over 150 university and school board participants from 25 universities and research centres representing six countries featuring Canada and China will be present at the conference in Windsor, Ontario, Canada.

The Reciprocal Learning Project, and this Sixth International Partnership Conference on *Reciprocal Learning As Collaborative Partnership: Global Visions, Local Practices in Education* is co-sponsored by the University of Windsor, the Greater Essex County District School Board, the Government of Canada's Social Sciences and Humanities Research Council, and by the in-kind contributions of our Partner universities and school boards. Educators working together across national and cultural boundaries are at the heart of reciprocal learning where the heartbeat is felt in the activities of students, teachers, administrators and parents in participating schools.

We would not be here if it were not for funding from the Social Sciences and Humanities Research Council of Canada and for the support, cooperation and energy of the University of Windsor, the Greater Essex County District School Board, the Toronto District School Board, participating Chinese and Canadian schools, and Partner universities.

This complex cross-cultural educational project is led by the University of Windsor with outstanding, committed, Chinese and Canadian university, school board and school Partners. We welcome you all to the spirited, intelligent, and globally important school-based discussions that will surely follow over the next two days. We are especially grateful to the University of Windsor for the careful planning and productive venue in which we find ourselves. We also want to give a special welcome to Southwest University, the New Basic Education College of East China Normal University, the China National Research Centre for Foreign Language Education at Beijing Foreign Studies University, OISE/University of Toronto and Northeast Normal University. These Partner institutions have sustained the dream of cross-cultural reciprocal learning. We also extend a special welcome to members from universities who have expressed an interest in participating in an extended Partnership, especially from Yunnan Normal University, Xinjiang Normal University, Soochow University, University of Manitoba and others who have explored such possibilities. We hope to discuss future plans and ideas during the Windsor conference.

We wish everyone an educationally rewarding experience. We hope that you will return home feeling that you have contributed to global understanding through participating in practical educational reciprocal learning.

Dr. Shijing Xu & Dr. F Michael Connelly
Canada-China Partnership Project Co-Directors

2019 CONFERENCE PROGRAM (DAY 1)

CAW Student Centre, University of Windsor | Wed, Oct 2.

8:00 am	School Visits	上午8:00	参观学校
11:00 am	Land Acknowledgement & Opening Ceremony CAW Student Centre (Alumni Auditorium) Introductory Remarks: Michael Siu, Vice President for Research & Innovation, University of Windsor Erin Kelly, Director of Education, GECDSB	上午11:00	开幕仪式, 致意这片土地的原住民 CAW 学生活动中心 (校友礼堂) 致开幕词: Michael Siu 教授, 温莎大学科研和创新副校长 Erin Kelly 女士, 雅思郡教育局局长
11:15 am	Greater Essex County District School Board Panel Chair: Clara Howitt, Superintendent of Program and Professional Learning, GECDSB	上午11:15	雅思郡教育局专题报告 主持人: Clara Howitt 博士, 雅思郡教育局学监
12:30 pm	Light Lunch	中午12:30	中午便餐
1:30 pm	Keynote Speech CAW Student Centre (Alumni Auditorium) Chair: Michael Siu, VP Research & Innovation, University of Windsor Keynote Speaker: Jim Cummins, Professor Emeritus, OISE/UT <i>Reciprocal Learning in Schools and Societies: To What Extent Can Cross-National Educational Collaboration Help Resolve Current Global Challenges?</i> Discussant: Zongjie Wu, Professor, Zhejiang University	下午1:30	主题演讲 CAW 学生活动中心 (校友礼堂) 主持人: Michael Siu 教授, 温莎大学研究和创新副校长 大会主题发言人: Jim Cummins 教授, 多伦多大学教育学院 学校和社会中的互惠学习: 跨国教育合作如何应对全球目前的挑战? 讨论者: 吴宗杰教授, 浙江大学跨文化研究所所长
3:00 pm	Tea Break	下午3:00	茶歇

2019 CONFERENCE PROGRAM (DAY 1)

CAW Student Centre, University of Windsor | Wed, Oct 2.

3:30 pm	Windsor-Chongqing-Beijing Sister School Symposium CAW Student Centre (Alumni Auditorium)	下午3:30	温莎-重庆-北京姊妹校互惠合作伙伴专题研讨 CAW 学生活动中心 (校友礼堂)
	Chair: Shijing Xu, Project Co-Director, Canada Research Chair, University of Windsor		主持人: 许世静教授, 温莎大学教育学院
	Autism Spectrum Disorder in China: Challenges and Changes Elizabeth Starr, Professor, University of Windsor		自闭症在中国: 挑战与改变 Elizabeth Starr 教授, 温莎大学教育学院
	The Making of Zeng-Ai 曾爱 Bilingual Reading Kit by Windsor-Chongqing Sister Schools Teresa Iandolo, Principal, Prince Edward P.S. Mingyue Lyu, Director, Zengjiayan P.S.		温莎重庆姊妹学校 “曾爱” 双语读本的制作 Teresa Iandolo 校长, Prince Edward P.S. 吕明月主任, 重庆曾家岩小学
	Sustaining Reciprocal Learning through Regular Sister School Activities Mike Baker, Principal, Talbot Trail P.S.		通过定期的姊妹校活动保持互惠学习 Mike Baker 校长, Talbot Trail P.S.
	Discussant: Luxin Yang, Professor, Beijing Foreign Studies University		讨论者: 杨鲁新博士, 北京外国语大学教授
5:00pm	GECD SB Sister School Principal Panel CAW Student Centre (Alumni Auditorium)	下午5:00	中加姊妹校项目温莎校长专题研讨 CAW 学生活动中心 (校友礼堂)
	Debra Laforet, Principal, Centennial Central P.S. Jackie Connelly, Principal, West Gate P. S. James Cowper, Principal, Kingsville P.S. Mike Baker, Principal, Talbot Trail P. S. Teresa Iandolo, Principal, Prince Edward P.S.		Debra Laforet 校长, Centennial Central P.S. Jackie Connelly 校长, West Gate P.S. James Cowper 校长, Kingsville P.S. Mike Baker 校长, Talbot Trail P.S. Teresa Iandolo 校长, Prince Edward P.S.
	Chairs: Clara Howitt, GECD SB Superintendent Shijing Xu, Project Co-Director, Canada Research Chair, University of Windsor		主持人: Clara Howitt 博士, 雅思郡教育局学监 许世静教授, 温莎大学教育学院
	Discussant: Gerry Connelly, Adjunct Professor, York University; Former Director, Toronto District School Board		讨论者: Gerry Connelly 教授, 约克大学, 多伦多教育局前局长
7:00 pm	University of Windsor President's Welcome Reception Vanier Hall (Winclare Hall)	下午7:00	温莎大学校长欢迎晚宴 Vanier Hall (Winclare Hall)
	University of Windsor President Welcome Remarks by Robert Gordon, President & Vice- Chancellor, University of Windsor		欢迎致辞: Robert Gordon 教授, 温莎大学校长

2019 CONFERENCE PROGRAM (DAY 2)

CAW Student Centre & Vanier Hall, University of Windsor | Thu, Oct 3.

	Welcome Remarks CAW Student Centre (Alumni Auditorium)		致欢迎辞 CAW 学生活动中心 (校友礼堂)
8:30 am	Ken Montgomery, Dean, Faculty of Education, University of Windsor	上午8:30	Ken Montgomery 教授, 温莎大学教育学院院长
8:40 am	Shijing Xu, Project Co-Director, Canada Research Chair, University of Windsor Michael Connelly, Project Co-Director, OISE/UT	上午8:40	许世静教授, 温莎大学教育学院 Michael Connelly 教授, 多伦多大学
9:00 am	Plenary Session: Dialogue on West-East Reciprocal Learning in Education CAW Student Centre (Alumni Auditorium)	上午9:00	大会主题研讨: 东西方教育者对话东西方教育互惠学习 CAW 学生活动中心 (校友礼堂)
	Chairs: Shijing Xu, Project Co-Director, University of Windsor Michael Connelly, Project Co-Director, OISE/UT		主持人: 许世静教授, 温莎大学教育学院 Michael Connelly 教授, 多伦多大学
	<u>Partners in China:</u> Luxin Yang, Professor, Beijing Foreign Studies University Shijian Chen, Vice President, Southwest University Yunpeng Ma, Professor, Northeast Normal University Yuhua Bu, Professor, East China Normal University		主讲人: 杨鲁新教授, 北京外国语大学 陈时见教授, 西南大学副校长 马云鹏教授, 东北师范大学 卜玉华教授, 华东师范大学
	<u>Partners in Canada:</u> Clara Howitt, GECDSEB Superintendent Doug McDougall, Professor, OISE/UT Geri Salinitri, Associate Dean, University of Windsor Gerry Connelly, Former Director, Toronto District School Board		Clara Howitt 博士, 雅思郡教育局 Doug McDougall 教授, 多伦多大学 Geri Salinitri 教授, 温莎大学 Gerry Connelly, 多伦多前教育局局长
	<u>Discussants from the East & the West:</u> Cheryl Craig, Professor, Texas A & M University Chi Kin John Lee, Professor, The Education University of Hong Kong		讨论者: Cheryl Craig 教授, 德克萨斯州农工大学 李子建教授, 香港教育大学
10:30 am	Tea Break Vanier Hall (Winclare Hall)	上午10:30	茶歇 Vanier Hall (Winclare Hall)
10:45 am	Concurrent Session 1: Research on West-East Reciprocal Learning in Classroom & Curriculum	上午10:45	并行会议一: 课堂与课程设置中的东西方互惠学习
	Concurrent 1A: Students' Mathematics Learning Rose Room, Vanier Hall Chair: Yunpeng Ma, Professor, Northeast Normal University Discussant: Doug McDougall, Professor, OISE/UT		分组会议 1A: 数学学习 Rose Room, Vanier Hall 主持人: 马云鹏教授, 东北师范大学 讨论者: Doug McDougall 教授, 多伦多大学

2019 CONFERENCE PROGRAM (DAY 2)

CAW Student Centre & Vanier Hall, University of Windsor | Thu, Oct 3.

Concurrent 1B: Building School & Classroom Community
Katzman Lounge, Vanier Hall
Chair/Discussant: Zongyi Deng, Professor, National Institute of Education, Singapore

Concurrent 1C: Classroom Interaction & Technology
Green Lounge, Vanier Hall
Chair/Discussant: Zuo Chen Zhang, Professor, University of Windsor

Concurrent 1D: The Impacts of Canada-China Reciprocal Learning Program on Graduate Students & Researchers
Oak Room, Vanier Hall
Chair/Discussant: George Zhou, Professor, University of Windsor

分组会议 1B: 建立学校和课堂学习共同体
Katzman Lounge, Vanier Hall
主持人/讨论者: 邓宗仪教授,
新加坡国立教育学院

分组会议 1C: 课堂互动与科技应用
Green Lounge, Vanier Hall
主持人/讨论者: 张佐臣教授, 温莎大学

分组会议 1D: 中加互惠学习项目对研究生和研究者的影响
Oak Room, Vanier Hall
主持人/讨论者: 周国强教授, 温莎大学

12:15 pm

Lunch
Vanier Hall (Winclare Hall)

中午12:15

午餐
Vanier Hall (Winclare Hall)

1:30 pm

**Concurrent Session 2:
Mechanisms and Modes for Reciprocal Learning in School Development**

下午1:30

**并行会议二:
学校发展中互惠学习的机制与模式**

Concurrent 2A: Reciprocal Learning through Collaborative Partnership
Rose Room, Vanier Hall
Chair/Discussant: Ian Westbury, Professor Emeritus, University of Illinois at Urbana-Champaign

分组会议2A: 合作伙伴关系中的互惠学习
Rose Room, Vanier Hall
主持人/讨论者: Ian Westbury 荣休教授,
伊利诺伊大学厄巴纳-
香槟分校

Concurrent 2B: Enhancing Mathematics Pedagogies
Katzman Lounge, Vanier Hall
Chair: Shu Xie, Associate Professor, Northeast Normal University
Discussant: Aihui Peng, Associate Professor, Southwest University

分组会议2B: 加强数学教学
Katzman Lounge, Vanier Hall
主持人: 解书副教授, 东北师范大学
讨论者: 彭爱辉副教授, 西南大学

Concurrent 2C: Fostering Literacy and Cultural Identity among Language Learners
Green Lounge, Vanier Hall
Chair/Discussant: Jonathan Bayley, Professor Emeritus, University of Windsor

分组会议2C: 促进语言学习者的文化认同和读写能力
Green Lounge, Vanier Hall
主持人/讨论者: Jonathan Bayley 荣休教授,
温莎大学

Concurrent 2D: Cross-Cultural Professional Reciprocal Learning: Mechanisms & Experiences
Oak Room, Vanier Hall
Chair/Discussant: Bruce Tucker, Professor Emeritus, University of Windsor

分组会议2D: 教师职业发展中的跨文化互惠学习: 机制与经历
Oak Room, Vanier Hall
主持人/讨论者: Bruce Tucker 荣休教授,
温莎大学

2019 CONFERENCE PROGRAM (DAY 2)

CAW Student Centre & Vanier Hall, University of Windsor | Thu, Oct 3.

3:00 pm	Tea Break CAW Student Centre (Alumni Auditorium)	下午3:00	茶歇 CAW 学生活动中心 (校友礼堂)
3:30 pm	African & Indigenous Education Plenary Symposium CAW Student Centre (Alumni Auditorium) Chair: Dr. Anthony N. Ezeife, Professor Emeritus, University of Windsor Walpole Island First Nation and University of Windsor Research Partnership: Our Shared Future Dean M. Jacobs, Consultant Manager, Walpole Island First Nation Reciprocal Learning as an Innovative Model in International Education: The African Dimension Barnabas C. Emenogu, Education Officer, Ontario Ministry of Education A Dialogue on Research & Issues WITH Aboriginal Communities Russell Nahdee, Coordinator, Aboriginal Education Centre - Turtle Island at the University of Windsor An African and Aboriginal Perspective on the Use of the Environment in Mathematics Education: What Does the World Stand to Gain from this Approach in a Reciprocal Learning Context? Dr. Anthony N. Ezeife, Professor Emeritus, University of Windsor Discussant: Ken Montgomery, Dean, Faculty of Education, University of Windsor	下午3:30	非洲及原住民教育大会专题研讨会 CAW 学生活动中心 (校友礼堂) 主持人: Anthony N. Ezeife 教授, 温莎大学 Walpole岛原住民与温莎大学研究伙伴关系: 我们共同的未来 Dean M. Jacobs 博士, Walpole Island First Nation 顾问 互惠学习作为国际教育的创新模式: 非洲维度 Barnabas C. Emenogu 博士, 安省教育部教育官员 关于原住民社区合作研究与问题的对话 Russell Nahdee, 温莎大学海龟岛原住民教育中心协调员 非洲和原住民关于在数学教育中使用环境概念的视角: 在互惠学习环境里世界将从中获得什么? Anthony N. Ezeife 教授, 温莎大学 讨论者: Ken Montgomery 教授, 温莎大学教育学院院长
5:30 pm	Multicultural Night CAW Student Centre (Alumni Auditorium)	下午5:30	多元文化之夜 CAW 学生活动中心 (校友礼堂)
7:30 pm	University of Windsor Provost's Appreciation Dinner Vanier Hall (Winclare Hall) University of Windsor Provost Greetings J. Douglas Kneale, Provost & Vice-President Academic, University of Windsor	下午7:30	教务长兼学术副校长晚宴 Vanier Hall (Winclare Hall) 致欢迎词: J. Douglas Kneale 教授, 温莎大学教务长兼学术副校长

2019 CONFERENCE AGENDA (DAY 3)

CAW Student Centre & Vanier Hall, University of Windsor | Fri, Oct 4.

8:30 am	Concurrent Session 3: Research on Reciprocal Learning in Teaching & Teacher Education	上午8:30	并行会议三: 教学与教师教育中的互惠学习
	Concurrent 3A: Teachers' Personal Inquiries into Canadian & Chinese Education Rose Room , Vanier Hall Chair/Discussant: Terry Sefton, Professor, University of Windsor		分组会议3A: 教师个人对中加教育的探究 Rose Room , Vanier Hall 主持人/讨论者: Terry Sefton 教授, 温莎大学教育学院
	Concurrent 3B: The Impacts of Canada- China Partnership on Pre-Service Teachers' Learning Oak Room , Vanier Hall Chair/Discussant: Clayton Smith, Professor, University of Windsor		分组会议3B: 中加合作伙伴关系 对职前教师的影响 Oak Room , Vanier Hall 主持人/讨论者: Clayton Smith 教授, 温莎大学教育学院
	Concurrent 3C: Culturally Relevant & Sustaining Approaches to Teaching & Learning Green Lounge , Vanier Hall Chair/Discussant: Zongjie Wu, Professor, Zhejiang University		分组会议3C: 文化相关和可持续教学方法 Green Lounge , Vanier Hall 主持人/讨论者: 吴宗杰教授, 浙江大学
	Concurrent 3D: Canada-China Reciprocal Learning Program: Impacts & Challenges Katzman Lounge , Vanier Hall Chair/Discussant: Lynn Paine, Professor, Michigan State University		分组会议3D: 中加互惠学习项目: 影响与挑战 Katzman Lounge , Vanier Hall 主持人/讨论者: Lynn Paine 教授, 密歇根州立大学
10:00 am	Tea Break Vanier Hall (Winclare Hall)	上午10:00	茶歇 Vanier Hall (Winclare Hall)
10:15 am	Concurrent Session 4: Diversity and Reciprocal Learning Relationships: Practice and Theory	上午10:15	并行会议四: 多元化与互惠学习的关系: 实践与理论
	Concurrent 4A: Education and Cultural Diversity in Southwestern China Oak Room , Vanier Hall Chair/Discussant: John Lee Chi Kin, Professor, The Education University of Hong Kong		分组会议4A: 中国西南部的教育与文化多样性 Oak Room , Vanier Hall 主持人/讨论者: 李子建教授, 香港教育大学
	Concurrent 4B: Teacher Leadership for Diversity and Creativity Rose Room , Vanier Hall Chair/Discussant: Geri Salinitri, Associate Dean, University of Windsor		分组会议4B: 促进文化多样性与创造性的教师领导力 Rose Room , Vanier Hall 主持人/讨论者: Geri Salinitri 教授, 副校长, 温莎大学教育学院

2019 CONFERENCE AGENDA (DAY 3)

CAW Student Centre & Vanier Hall, University of Windsor | Fri, Oct 4.

Concurrent 4C: Reciprocal Learning for a Global Future
Katzman Lounge, Vanier Hall
Chair: Yuanrong Li, Professor, Southwest University
Discussant: Ruth Hayhoe, Professor, OISE/ University of Toronto

Concurrent 4D: Canadian Pre-Service Teachers' Academic & Professional Development through Reciprocal Learning in China

Green Lounge, Vanier Hall
Chair: Shijing Xu, Project Co-Director, University of Windsor
Discussant: Glenn Rideout, Associate Dean, University of Windsor
Yibing Liu, SSH Research Director, Southwest University

分组会议4C:

展望未来的互惠学习

Katzman Lounge, Vanier Hall

主持人: 李远蓉教授, 西南大学

讨论者: Ruth Hayhoe 教授, 多伦多大学

分组会议4D:

通过与中国互惠学习加拿大职前教师的学术与职业发展

Green Lounge, Vanier Hall

主持人: 许世静教授, 温莎大学教育学院

讨论者: Glenn Rideout, 教授,
温莎大学教育学院研究生部副院长
刘义兵教授, 西南大学
人文社科处处长

12:00 pm

Lunch
Winclare Hall (Vanier Hall)

中午12:00

午餐
Winclare Hall (Vanier Hall)

1:00 pm

Reciprocal Learning Program Plenary Symposium
Reciprocal Learning Program Alumni's Cross-Cultural Learning & Inquiries
CAW Student Centre (Alumni Auditorium)

Chairs: Shijing Xu, Project Co-Director, University of Windsor
Yibing Liu, SSH Research Director, Southwest University

University of Windsor RLP Alumni

1. David Potocek
2. Jacklyn Lather
3. Kevin St. Denis
4. Samantha Di Fazio
5. Taylor Paré

Southwest University RLP Alumni

1. Mei Ma
2. Yuqing Jiang
3. Xiangyu Li
4. Zhicheng Cai
5. Zhenyang Yin

Discussants: Geri Salinitri, Associate Dean, Faculty of Education, University of Windsor
Shijian Chen, Vice President, Southwest University

下午1:00

中加互惠学习项目专题研讨会:
互惠学习项目交换生的跨文化学习与探究
CAW 学生活动中心 (校友礼堂)

主持人: 许世静教授, 温莎大学教育学院
刘义兵教授, 西南大学,
人文社科处处长

互惠学习项目温莎大学往届交换生

1. David Potocek
2. Jacklyn Lather
3. Kevin St. Denis
4. Samantha Di Fazio
5. Taylor Paré

互惠学习项目西南大学往届交换生

1. 马梅
2. 蒋渝庆
3. 李翔宇
4. 蔡治成
5. 殷振洋

讨论者: Geri Salinitri 教授,
温莎大学教育学院副院长
陈时见教授, 西南大学副校长

2019 CONFERENCE AGENDA (DAY 3)

CAW Student Centre & Vanier Hall, University of Windsor | Fri, Oct 4.

3:00 pm Tea Break (CAW Student Centre)

下午3:00 茶歇 (CAW 学生活动中心)

3:15 pm

Sister School Plenary Symposium
Global Visions, Local Practices: From New Basic Education in China to West-East Reciprocal Learning
CAW Student Centre (Alumni Auditorium)

Chair: Michael Connelly, Project Co-Director, OISE/UT

An Overview of the Canada-China Sister School Network Program

Michael Connelly, Project Co-Director, OISE/UT

Shijing Xu, Project Co-Director, University of Windsor

When New Basic Education Encounters Narrative Inquiry: What would Confucius Say to Dewey

Yuhua Bu, Professor, East China Normal University

Exploring the Cross-Cultural Reciprocal Learning Model between International Sister Schools: Experiences from a Ten-Year Partnership between a Shanghai-Toronto Sister School

Yeting Wang, Principal, Huaping P.S.

Educating for Sustainability through Canada-China Reciprocal Learning Partnership

Adrienne Rigler, Teacher, Ryerson C.S.
Yimin Shao, Teacher, Huaping P.S.

Discussants: Cheryl Craig, Professor, Texas A & M University

Zongyi Deng, Professor, National Institute of Education, Singapore

Trevor Pitcher, Director, Freshwater Restoration Ecology Center; GLIER, University of Windsor

下午3:15

姊妹校专题研讨会

国际视野，本土实践：
从中国新基础教育到中西互惠学习
CAW 学生活动中心 (校友礼堂)

主持人：Michael Connelly 教授，
多伦多大学

加中姊妹校合作项目概述

Michael Connelly 教授，多伦多大学
许世静教授，温莎大学教育学院

**当“新基础教育”遇见“叙事探究”：
孔子会对杜威说什么？**

卜玉华教授，华东师范大学

探索国际姊妹校跨文化互惠学习模式：

上海—多伦多姊妹校十年合作经验

王叶婷校长，华坪小学

**通过加拿大—中国互惠学习伙伴关系
进行可持续发展教育**

Adrienne Rigler 老师，怀雅逊小学
邵益民老师，华坪小学

讨论者：Cheryl Craig 教授，
德克萨斯州农工大学

邓宗仪教授，
新加坡国立教育学院

Trevor Pitcher 教授，
温莎大学五大湖研究所，
淡水系统修复中心主任

2019 CONFERENCE AGENDA (DAY 3)

CAW Student Centre & Vanier Hall, University of Windsor | Fri, Oct 4.

5:00 pm

**Closing Remarks:
Reciprocal Learning Partnership
Project's Significance in Educational
Research and Practice in a Global Era**

Chair: Heather Pratt, Executive Director,
Research & Innovation, University of Windsor

Ken Montgomery, Dean, Faculty of Education,
University of Windsor

Gerry Connelly, Adjunct Professor, York
University; Former Director, Toronto District
School Board

John Lee Chi Kin, Professor,
The Education University of Hong Kong

Zongjie Wu, Professor, Zhejiang University

Shijing Xu & Michael Connelly, Project
Co-Directors

下午5:00

**致闭幕辞:
互惠学习合作项目在全球教育
和实践中的重要性**

主持人: Heather Pratt
温莎大学科研处处长

Ken Montgomery 教授,
温莎大学教育学院院长
Gerry Connelly 教授, 约克大学,
多伦多教育局前局长
李子建教授, 香港教育大学
吴宗杰教授, 浙江大学跨文化研究所所长
许世静教授 和 Michael Connelly 教授,
大项目总负责人

5:30 pm

End

Excursion arranged by the Faculty of
Education, University of Windsor (optional,
fee applies)

下午5:30

会议结束

温莎大学教育学院组织浏览葡萄园 (需自费,
可自行选择)

PROJECT DIRECTORS

SHIJING XU



Shijing Xu is Canada Research Chair and Professor at the Faculty of Education, University of Windsor, Canada. Dr. Xu is Principal Investigator and Project Co-Director of the Canada-China Reciprocal Learning Partnership Grant Project. The Partnership entitled, “Reciprocal Learning in Teacher Education and School Education between Canada and China” is a 8- institution partnership funded by the Social Science and Humanities Research Council of Canada (SSHRC) in 2013-2020, with in-kind Partner contributions. Dr. Xu’s research interests focus on narrative approaches to inter-generational, bilingual and multicultural education issues and school-family-community connections in cross-cultural curriculum studies and teacher education. Her current research centers international and intercultural on reciprocal learning in education. Dr. Xu held SSHRC-funded projects on Transnational Circular Migration and Reciprocal Learning in 2008-2011 and on the Canada-China Sister School Network in 2009-2012. She initiated the Teacher Education Reciprocal Learning Program between University of Windsor and Southwest University China, funded by the University of Windsor Strategic Priority Fund and in-kind contributions from Southwest University China, in partnership with the Greater Essex County District School Board. Dr. Xu is repeatedly recognized by the University of Windsor at its annual celebration for Excellence in Scholarship, Research and Creative Activity. Her work has won awards and honours from American, Canadian and Chinese organizations and is featured in national media outlet, such as CBC News and *Globe and Mail* in Canada.

F. MICHAEL CONNELLY

F. Michael Connelly is Project Co-Director with Shijing Xu of the Canada-China Reciprocal Learning Partnership Grant Project funded by the Social Sciences and Humanities Research Council of Canada (SSHRC) and by Partner in-kind contributions. The University of Windsor is the lead organization with Professor Shi Jing Xu as principal investigator. Dr. Connelly is Professor Emeritus at the Ontario Institute for Studies in Education, University of Toronto (OISE/UT). He is the Education Judge for The American Publishers Awards for Professional and Scholarly Excellence (PROSE) Book awards, given annually by the Professional & Scholarly Publishing Division of the Association of American Publishers. He has written, consulted and won awards on science education, curriculum studies, teacher education, multiculturalism, international studies and narrative inquiry. His most recent award was the 2018 Canadian Association for Teacher Education (CATE) Award. He is honorary Professor at Southwest University and at Northeast Normal University in China and is an advisory member of The International Graduate School of Education, Beijing Foreign Studies University.



KEYNOTE SPEAKER

CAW STUDENT CENTRE, ALUMNI AUDITORIUM, OCT 2, 5:30pm

JIM CUMMINS



Jim Cummins is a Professor Emeritus at the Ontario Institute for Studies in Education of the University of Toronto. His research focuses on literacy development in educational contexts characterized by linguistic diversity. In numerous articles and books he has explored the nature of language proficiency and its relationship to literacy development with particular emphasis on the intersections of societal power relations, teacher-student identity negotiation, and literacy attainment. He is the author (with Margaret Early) of *Identity Texts: The Collaborative Creation of Power in Multilingual Schools* (Trentham Books)

Reciprocal Learning in Schools and Societies: To What Extent Can Cross-National Educational Collaboration Help Resolve Current Global Challenges?

The Reciprocal Learning project is based on the conviction that intercultural dialogue and sharing of insights and strategies among Canadian and Chinese educators and policy-makers have the potential to result in more effective teaching and learning in both contexts. The goal has been to explore educational conditions that will promote partnerships, collaboration, and two-way reciprocal learning across national borders, cultural and linguistic boundaries, and differences in values and social beliefs. The presentation will examine these goals through several analytic lenses:

- The role of education in society – to what extent should schools simply transmit the curriculum with the goal of developing students' subject matter knowledge and academic skills or should schools attempt to relate the curriculum to current global concerns and encourage students to think carefully about global issues, such as climate change, that relate directly to topics covered in curricular subjects such as science, social studies, and mathematics? The way we answer this question will determine the kinds of topics and collaborative projects that might be pursued in reciprocal learning partnerships.
- A second analytic lens for viewing the goals and outcomes of the Reciprocal Learning project concerns the universal tension between competition and cooperation that has characterized humanity since the beginnings of its evolutionary history and is very evident in the structure of educational systems around the world. Despite the dominance of competitive rather than cooperative orientations in many spheres of life, it is clear that the future of the human race may very well depend on the extent to which we can cooperate across borders, boundaries, and differences. To what extent have the outcomes of the Reciprocal Learning project generated insight about the potential for genuine collaboration both within and across national, cultural, and educational boundaries?
- A third analytic lens involves an examination of the history of reciprocal learning in partner class networks dating from the initiatives of French educator Celestin Freinet starting in 1929 to more recent projects supported by powerful technologies of communication. To what extent do these projects support the argument that students will learn more when education is rooted in a collaborative and intercultural foundation rather than reflecting a competitive and individualistic orientation?

PLENARY SPEAKERS

CAW STUDENT CENTRE, ALUMNI AUDITORIUM, OCT 3, 3:30pm

DEAN M. JACOBS

Dr. Dean M. Jacobs is the Consultation Manager for the Walpole Island First Nation, Ontario. He is the founding Director of the Walpole Island Heritage Centre, and was instrumental in the establishment of *Nin.Da.Waab.Jig* (meaning “those who seek to find”) – a community-based research program in Walpole Island. The work of the community-based program has been recognised internationally by scholars as one of the best First Nations’ research offices in Canada. Additionally, the Walpole Island Heritage Centre was designated by the Department of Indian Affairs and Northern Development as a “First Nation’s Effective Practices” site.

For over 45 years of public service, Dean Jacobs has worked to help preserve and conserve natural and cultural heritage; to restore the rights and improve the governance capacity; and to promote the sustainable development and community well-being of the WIFN within its homeland. A seasoned, highly respected, and accomplished administrator-cum-researcher, Dr. Jacobs was a former Chief of Walpole Island First Nation (2004-2006). He played a key role in the establishment of the Memorandum of Understanding (MOU) between his Community (Walpole Island) and the University of Windsor in 2007. This relationship has given rise to the series of innovative, productive, and award-winning research partnership initiatives and engagements between the Community and the University.



Walpole Island First Nation and University of Windsor Research Partnership: Our shared Future

The WIFN (Walpole Island First Nation) community is nestled between Ontario in Canada, and Michigan in the USA – at the mouth of the St. Clair River. Bkejwanong (meaning “where the waters divide”) has been occupied by First Nation peoples for thousands of years. It is today the home of the Ojibwa, Potawatomi, and Ottawa, as represented by the WIFN – “The Council of Three Fires”. Walpole Island is blessed with a unique ecosystem including 6,900 hectares of the richest and most diverse wetlands in the entire Great Lakes region. Dr. Jacobs’ paper will address the long-lasting, and mutually beneficial research interactions and activities between the Walpole Island First Nation and the University of Windsor. The immense benefits accruing from this Community-University-Research-Initiative (CURI) would be highlighted in the paper, with the goal of promoting such a rich research partnership as an innovative model that could be adopted at large-scale reciprocal learning levels globally.

PLENARY SPEAKERS

CAW STUDENT CENTRE, ALUMNI AUDITORIUM, OCT 3, 3:30pm

BARNABAS C. EMENOGU



Barnabas C. Emenogu has had the rare privilege of exposure to tertiary education on an international platform. Obtaining a Bachelor's degree from Nigeria's premier tertiary institution – the University of Ibadan, he proceeded to the University of Nigeria, Nsukka, for graduate studies, completing his Master's degree in record time. To fulfil his quest for international educational attainment, he went on to the University of Toronto, and holds a PhD of that high-profile institution - with specialization in Educational Measurement, Evaluation & Statistics. Dr. Emenogu's international educational exposure has enabled him to make notable contributions to reciprocal teaching/learning initiatives, and educational development activities in African countries and the Western world. He was the founding Secretary of APQEN (Association for Promoting Quality Education in Nigeria). The monograph series of that Association contributed immensely to the dissemination of valuable research knowledge in many African countries, especially in the West-African sub-region. Barnabas was formerly Principal Lecturer at the Alvan Ikoku College of Education, Owerri, and at one time an associate faculty at the Ontario Institute for Studies in Education, University of Toronto. Later, he joined the Ontario Ministry of Education as Senior Research & Statistical Coordinator in 2006 in the Literacy and Numeracy Secretariat. He was Manager, Data Analytics in the Education Statistics and Analysis Branch of the same Ministry for four years. Currently, he is Education Officer in the Incubation & Design Branch, Systems Planning, Research and Innovation Division of the Ontario Ministry of Education, Toronto, Canada.

Reciprocal learning as an innovative model in international education: The African dimension

The concept of reciprocity evokes/imbibes the idea of a give-and-take situation suggestive of a symbiotic relationship – the partnership of two or more groups working together for their mutual benefit. Thus, a viable reciprocal venture is usually hinged on a collaboration-based interaction in which participating groups engage in a productive relate-to-learn fashion. With digital and technological inventions permeating international boundaries, and bringing nations closer together in several spheres, the need for reciprocity in the field of education has assumed a discernible impetus. As reciprocity in learning assumes this trending format of engagement, all corners of the globe are expected to join hands in a bid to usher in a learn-from-me-as-I-learn-from-you model of mutually beneficial educational partnership.

This paper dwells on the role of African education in the new model of international education. The paper highlights the three pillars on which meaningful education is hinged. These are: Knowledge (specifically, African indigenous knowledge); the Teacher – who should be equipped to put into practice/display the knowledge; and the Student or Learner – who should be disposed to benefit from the teaching-learning interaction. The paper addresses the key questions: What would be the role of Africa in a reciprocal learning partnership in international education? What would other continents gain from the immense wealth of indigenous knowledge and rich cultural educational practices deeply rooted in the African continent? We will explore answers to these questions in the paper and also hope to learn from the perspectives of other participants.

PLENARY SPEAKERS

CAW STUDENT CENTRE, ALUMNI AUDITORIUM, OCT 3, 3:30pm

RUSSELL NAHDEE



Russell Nahdee is from the Walpole Island First Nation and currently lives in the City of Windsor where he is the Coordinator of the Aboriginal Education Centre - Turtle Island - University of Windsor. He has worked in the field of Aboriginal education for over 25 years and is involved with several Aboriginal research projects, community boards, and planning committees. He is an Adjunct Lecturer in the Department of Sociology, Anthropology, and Criminology, University of Windsor. His research activities include partnerships with Principal Researchers on studies and projects focusing on collaboration with First Nations communities, including the need to provide the transfer of skills and intellectual development to members of the First Nations communities and the sharing of information and research data with Indigenous populations.

A Dialogue on Research & Issues WITH Aboriginal Communities

This open discussion will hinge on the engagement and promotion of interest, and hence meaningful participation in research projects in, and about Indigenous communities and schools. Topics for discussion would be drawn primarily from the Canadian Universities 13 Principles of Indigenous Education, the Tri-Council Policy Statement on Indigenous Research, and the Concept of Reciprocity. Furthermore, these cogent issues would also feature in the discussion:

- The remarkable and noteworthy contributions of Indigenous civilizations to overall human civilization, and historical accomplishments.
- The significance of Oral Tradition (OT) and Indigenous Knowledge (IK).
- The impact of the digital age on First Nations communities, and Indigenous education in its entirety.

PLENARY SPEAKERS

CAW STUDENT CENTRE, ALUMNI AUDITORIUM, OCT 3, 3:30pm

ANTHONY N. EZEIFE

Professor Anthony N. Ezeife (B.Sc., M.A., M.Sc., Ph.D.), Faculty of Education, University of Windsor, is a much-travelled Teacher Educator and Researcher. Dr. Ezeife has taught and done extensive cross-cultural research in several countries. His research focus is on making mathematics/science culturally relevant and meaningful to learners in general, and in particular, for students of Indigenous and minority cultural backgrounds. To this end, he has targeted several mathematics/science studies on Canadian Indigenous students, Native populations in the USA, and some other culturally at-risk learners in diverse cultures worldwide. Dr. Ezeife's rich publication record stretches as far back as the 1980s. To date, he has published numerous and oft-cited papers in top-tier journals in virtually all the continents of the globe. Additionally, his academic and notable research engagements have earned him several scholarly awards. These include the Ontario Council on University (COU) *Research Success Story Award* (2005); the University of Windsor *Research Excellence Award* for his SSHRC-funded Mathematics-Schema Project in the Aboriginal Community of Walpole Island, Ontario (2005-2008); and the Faculty of Education *Research Recognition Award* (2009). He is a Co-applicant in the current SSHRC-funded Canada-China International Reciprocal Learning Partnership Project which won the University of Windsor *Research Excellence Award* in 2014.



An African and Aboriginal perspective on the use of the environment in mathematics education: What does the world stand to gain from this approach – in a reciprocal learning context?

Unruh and Alexander (1974) stated that the process of innovation/change might be represented by the acronym “**IDEAS**”, thus: **I** = Identify a need for change; **D** = Determine one or more new practices (innovations) that seem likely to meet the need; **E** = Evaluate the chosen innovation in a tryout situation; **A** = Activate the findings of the tryout; reject or drop the innovation, or modify and try it again; **S** = Stimulate the continuation of the process of innovation and change (p. 244).

Dwelling on the need for innovation and change, this paper draws on, cites, and discusses the long-advocated and research-sourced viewpoint of several African and Indigenous authors/scholars to the effect that there is an urgent need for a re-orientation in the approach widely adopted in the teaching/learning of mathematics in present-day schools. The deliberate choice of mathematics education as the theme of this paper is informed by the fact that mathematics plays a major role in the success (more often, failure) of learners in the attainment of desired and viable educational goals in our technology-prone 21st century world. The paper makes a strong case for the utilisation of the learner's environment as the cornerstone or pillar on which mathematics teaching and learning should be anchored. Highlighting the rich cultural heritage of African, Indigenous, traditional and rural settings, the paper portrays how this heritage can be advantageously tapped, and transferred to modern-day mathematics classrooms and laboratories. The paper also discusses the need for the integration of school mathematics with the lived experiences of learners in African and Indigenous cultures where factors such as folklore, myths, legends, flora and fauna play powerful roles.

[DAY TWO] CONCURRENT SESSIONS 1

Vanier Hall, University of Windsor | Thurs, Oct. 3 | 10:45am - 12:15pm

Concurrent Session 1: Research on West-East Reciprocal Learning in Classroom & Curriculum

Concurrent 1A: Students' Mathematics Learning

Rose Room, Vanier Hall

Chair: Yunpeng Ma, Northeast Normal University
Discussant: Doug McDougall, OISE/UT

A Research on Learning Difficulties and Coping Strategies in Mathematics for Taiwan and Mainland Middle School Students

Juan Yu, Hubei University of Education

Mathematics Problem Posing and Problem Solving of the Canadian and Chinese Elementary School Students: An Interactive Study between Two Sister Schools

Aihui Peng, Southwest University
Li Cao, University of West Georgia
Bo Yu, Southwest University

Design Effective Learning Activities Based on "Knowledge Essence" and "Learning Starting Point" -- Taking the Teaching Design of "Area of Circle" in Primary School Mathematics as an Example

Yanling Wang, Northeast Normal University
Chunying Wang, Primary School Attached to Northeast Normal University

Creating Mathematics Classes with Full Vitality

Xiaojie Gao, Jiefang Road Elementary School
Jing Cao, Jiefang Road Elementary School
Yanmei Wang, Jiefang Road Elementary School

Concurrent 1B: Building School & Classroom Community

Katzman Lounge, Vanier Hall

Chair/ Discussant: Zongyi Deng, National Institute of Education, Singapore

Teacher Engagement in Reform Initiatives: A Reflective Dialogue between Two Principals on their Leadership Approaches

Lisa Coffey, TDSB
Yeting Wang, Huaping Primary School
Yishin Khoo, University of Windsor
Cheng Zhong, East China Normal University
Eun Gi Kim, University of Toronto

Promoting Students' Self-awareness and Building Confidence in Banhui/Character Education Lessons through Storybooks

Wen Wang, Huaping Primary School
Helen Fenton, TDSB
Lang Qin, OISE/UT
Meng Dai, East China Normal University

How Transformational Leadership in Educational Organizations in Jamaica Affects Twenty-First Century Teachers' Performance

Dr. Darcia Roche, University of Saskatchewan

Inclusive Education Practices in Nigeria: The Awareness, Implementation and Compliance

Gideon Ayobami Adeleke, Obafemi Awolowo University
Deborah Damilola Tunji-Ajayi, Obafemi Awolowo University

What should China Learn from the World? – Based on Reflection on China-Canada Reciprocal Learning Project

Yuhua Bu, East China Normal University

[DAY TWO] CONCURRENT SESSIONS 1

Vanier Hall, University of Windsor | Thurs, Oct. 3 | 10:45am - 12:15pm

Concurrent 1C:
Classroom Interaction & Technology

Green Lounge, Vanier Hall

Chair/Discussant: Zuo Chen Zhang, University of Windsor

Resisting Collaboration as Tool Towards Collaboration Opening

Mirco Stella, York University

Konstantina Persteris, York University

Teacher-Student Interaction from the Perspective of International Education Reciprocity: Cultural Differences and Changes in Cognition and Behavior

Yuanyuan Zhu, East China Normal University

A Comparative Study on the Teaching Application of Information Technology from Perspective of Reciprocal Teaching and Learning — Based on the Case Study of RLTESECC Program

Xiaoyan Zhong, Southwest University

Zhicheng Cai, Southwest University

Exploring the Dialogic Space in Classroom Teaching: A Case Study of Teacher Talk of an Experienced Chinese Music Teacher

Shuai Fu, Beijing Foreign Studies University

Liyang Fan, Beijing Foreign Studies University

Using Sketch Engine for Language Learning among Chinese Beginners in the Canada-China Reciprocal Learning Program

Meng Wang, Jiangnan University

Concurrent 1D:
The Impacts of Canada-China Reciprocal Learning Program on Graduate Students & Researchers

Oak Room, Vanier Hall

Chair/Discussant: George Zhou, University of Windsor

Reciprocal Learning: A Researcher's Narrative

Luxin Yang, Beijing Foreign Studies University

Huimin Qin, Beijing Foreign Studies University

Voices of the Assistants: A Narrative Inquiry of Graduate Assistants' Cross-Cultural Learning, Developing and Reflecting through Reciprocal Learning

Luxia Liu, East China Normal University

From Project Participants to Reflective Practitioners: Changes of Chinese Exchange Teacher Candidates' Reflective Abilities Brought out by RLTESECC Project

Lijuan Jiang, Southwest University

Yibing Liu, Southwest University

Research on Changes of Reflective Practice of Chinese Exchange Teacher Candidates in a Cross-cultural Reciprocal Learning Project

Na Wu, Southwest University

Yibing Liu, Southwest University

China-Canada Teacher Collaboration Programs: One-way Learning or Reciprocal Learning?

Yuanli Chen, University of Alberta

[DAY TWO] CONCURRENT SESSIONS 2

Vanier Hall, University of Windsor | Thurs, Oct. 3 | 1:30pm - 3:00pm

**Concurrent Session 2:
Mechanisms and Modes for Reciprocal Learning in School Development**

**Concurrent 2A:
Reciprocal Learning through Collaborative Partnership**

Rose Room, Vanier Hall

Chair/Discussant: Ian Westbury, University of Illinois at Urbana-Champaign

A Narrative Inquiry: Exploring Reciprocal Learning through Face-to-Face Conversations between Chinese and Canadian Teacher Candidates

Susan Holloway, University of Windsor
Shijing Xu, University of Windsor
Simin Ma, University of Windsor

Reciprocal Learning as Collaborative Partnership: Cross-Cultural Onsite Co-planning and Co-teaching

Chenkai Chi, University of Windsor
Shijing Xu, University of Windsor

Teacher Collaboration on Critical Thinking Tasks in Mathematics Classrooms: Teacher Learning in a Canada-China Partnership Project

Ying Chen, OISE/UT
Douglas McDougall, OISE/UT
Angel Chor, George.Harvey.C.I, Toronto
Chunmei Zheng, Taiping Middle School

The Influence of Cultural Differences on the Cross-Cultural Professional Learning Community between China and Canada

Xiaohong Li, Nanning Normal University
Qiang Li, Nanning Normal University

**Concurrent 2B:
Enhancing Mathematics Pedagogies**

Katzman Lounge, Vanier Hall

Chair: Shu Xie, Northeast Normal University
Discussant: Aihui Peng, Southwest University

A Comparative Study of the Difficulty Level of Mathematics Textbooks Exercises in Equation between China and Canada

Yuhang Zheng, Southwest University
Aihui Peng, Southwest University
Bo Yu, Southwest University

Research on Organizing Strategies of Mathematics Classroom Teaching in Elementary Schools

Yanmei Wang, Jiefang Road Elementary School
Xiaojie Gao, Jiefang Road Elementary School

A Cross-Cultural Analysis of Canadian and Chinese Mathematics Teachers' Questioning in Teaching Unit

Shuyuan Li, Southwest University
Aihui Peng, Southwest University
Bo Yu, Southwest University

Primary Mathematics Teachers' Professional Noticing: Teaching Understanding through Reciprocal Learning Perspective between China and Canada

Shu Xie, Northeast Normal University
Yunpeng Ma, Northeast Normal University
Cynthia Zhu, OISE/UT
Douglas McDougall, OISE/UT

[DAY TWO] CONCURRENT SESSIONS 2

Vanier Hall, University of Windsor | Thurs, Oct. 3 | 1:30pm - 3:00pm

Concurrent 2C: Fostering Literacy and Cultural Identity among Language Learners

Green Lounge, Vanier Hall

Chair/Discussant: Jonathan Bayley, University of Windsor

How Chinese Immigrant Children with Limited Literacy Adapt to Ontario Curriculum in a Publicly Funded School
Jiayang Shi, University of Windsor

Exploring Chinese Primary School Students' Cognitive Needs of Translanguaging in EFL Classroom: A Case Study
Haojun Guo, Beijing Foreign Studies University

CFL Learners' Cultural Identity in Chinese International Teaching

Na Meng, Yunnan University

Qingfeng Li, Université Paris

Hewen Zhang, Confucius Institute in Quebec

Pedagogical Use of Native Language: Building a Reciprocal Collaborative Community Learning Space of Empowered Learners.

Charanjeet Batra Singh, Ontario Tech University

4C: A Reciprocal and Collaborative Approach to Improve Reading Comprehension

Arfang Dabo, Michigan State University

Troy Mariage, Michigan State University

Concurrent 2D: Cross-Cultural Professional Reciprocal Learning: Mechanisms & Experiences

Oak Room, Vanier Hall

Chair/Discussant: Bruce Tucker, University of Windsor

Cross-Cultural Experiences of Canadian Science Educators Visiting the Sister Schools in Chongqing China: A Cross-Cultural Experience

Emilia Iacobelli, University of Windsor

A Narrative Study of Canadian and Chinese Teachers' Personal Learning Journey through Cross-Cultural Educational Practice — A Case Study of Joint World Water Day Celebration

Min Liu, Jiangsu Second Normal University

Jing Huang, OISE/UT

Yishin Khoo, University of Windsor

"Difficulties" and "Roads" in Cross-cultural Reciprocal Learning: Teaching and Understanding of Chinese-Canadian Elementary School Mathematics Teacher W & L

Jiaxin Huang, Northeast Normal University

Shu Xie, Northeast Normal University

Yunpeng Ma, Northeast Normal University

Douglas McDougall, OISE/UT

Principals' Leadership Styles and Ability on Teachers' Performance in Selected Jamaican Primary Schools

Dr. Darcia Roache, University of Saskatchewan

Student-teacher Relationship in Chinese Elementary School and Middle School and Canadian Elementary School

Menghan Wu, University of Windsor

[DAY THREE] CONCURRENT SESSIONS 3

Vanier Hall, University of Windsor | Fri, Oct. 4 | 8:30am - 10:00am

**Concurrent Session 3:
Research on Reciprocal Learning in Teaching & Teacher Education**

**Concurrent 3A:
Teachers' Personal Inquiries into Canadian & Chinese Education**

Rose Room, Vanier Hall

Chair/Discussant: Terry Sefton, University of Windsor

Collaborative Student Activities and Lesson Comparison: What I have Learnt from Reciprocal Learning

Ding Ding, Huaping Primary School
Luxia Liu, East China Normal University

Designing Tasks for Assessing Critical Thinking: A Chinese Math Teacher's Experimental Research

Chunmei Zheng, Taiping Middle School, China
Ying Chen, OISE/UT
Angel Chor, George.Harvey.C.I, Toronto

Standardized Testing in the Chinese School System: A Canadian Student Teacher's Perspective

Thanh Buu Tran, University of Windsor

Exploring the Professional Growth of Teacher as Researcher: Case Study of an Experienced High School EFL Teacher in China

Zong Zong, Beijing Foreign Studies University

A Narrative Inquiry of Canadian Pre-Service Teachers' Chinese Language Learning and Cross-Cultural Learning

Yuhan Deng, University of Windsor

**Concurrent 3B:
The Impacts of Canada-China Partnership on Pre-Service Teachers' Learning**

Oak Room, Vanier Hall

Chair/Discussant: Clayton Smith, University of Windsor

Ethical Beliefs and Deep Learning with Pre-Service Teachers in China and Canada

Yining Fu, Soochow University
Darryl Hunter, University of Alberta

On Inspecting Pre-service Teachers' Professional Changes from Cross-cultural Reciprocal Learning Experience: A Qualitative Study on the RLTESECC Project of Exchange Students between China and Canada

Juan Shi, China West Normal University
Pengcheng Zhao, China West Normal University
Guangwei Feng, China West Normal University

Experiences and Reflections: Voice of a Participant in the Reciprocal Learning Program

Bruce Tucker, University of Windsor
Zuo Chen Zhang, University of Windsor

Study on Cultural Awareness of Senior High School English Teachers under RLTESECC Project — A Case Study of the High School Affiliated to Southwest University

Dan Xiao, Southwest University
Jing Liang, Southwest University
Ran Cao, Southwest University
Yuqing Xiao, High School Attached to Southwest University
Ju Huang, Southwest University

Primary School's Library Education in Canada and China: Comparative Analysis

Chunlei Liu, University of Windsor

[DAY THREE] CONCURRENT SESSIONS 3

Vanier Hall, University of Windsor | Fri, Oct. 4 | 8:30am - 10:00am

Concurrent 3C:
Culturally Relevant & Sustaining Approaches to Teaching & Learning

Green Lounge, Vanier Hall

Chair/Discussant: Zongjie Wu, Zhejiang University

Meaningful and Sustainable Mathematics Education for Students of Indigenous and Ethnic Minority Cultural Backgrounds in Canada and China: An International Reciprocal Learning Perspective

Dr. Anthony N. Ezeife, University of Windsor

Cross-Cultural Schooling Experiences of Arab Newcomer Students in Canadian High Schools

Nesreen Elkord, University of Windsor

Immigration: A Leap of Faith

Dianne E. Stevens, York Region District School Board

Rural and Urban General Teachers' Instructional Strategies in Inclusive Classrooms in China

Xiangyu Li, National Changhua University of Education

Huan Li, Southwest University

Concurrent 3D:
Canada-China Reciprocal Learning Program: Impacts & Challenges

Katzman Lounge, Vanier Hall

Chair/Discussant: Lynn Paine, Michigan State University

Assessing the Post-Impact of Learning for Teachers in a Canada-China Partnership Project: A Case Study

Ying Chen, OISE/UT

Douglas McDougall, OISE/UT

Reciprocal Learning between Sister Schools: Challenges and Recommendations

Zuo Chen Zhang, University of Windsor

Pinge Ai, Huanggang Normal University

Strategies for Building Successful Reciprocal Learning Relationships

Cynthia Sijia Zhu, OISE/UT

Douglas McDougall, OISE/UT

Bridges and Barriers: Observations of the Challenges and Insights Gained from the Collaboration Between the Canada and China Secondary Science Team

Ruxandra Nahaiciuc, University of Windsor

Geri Salinitri, University of Windsor

Yuanrong Li, Southwest University

Mackenzie Tourigny-Conroy, University of Windsor

Reflection on Equity, Adequacy, and Excellence in Education for Supporting the UN's Sustainable Development

Sirous Tabrizi, University of Windsor

[DAY THREE] CONCURRENT SESSIONS 4

Vanier Hall, University of Windsor | Fri, Oct. 4 | 10:15am-11:45am

Concurrent Session 4:
Diversity and Reciprocal Learning Relationships: Practice and Theory

Concurrent 4A:
Education and Cultural Diversity in South-Western China

Oak Room, Vanier Hall

Chair/Discussant: John Lee Chi Kin, The Education University of Hong Kong

Spatial and Temporal Variation of Resource Allocation Efficiency of Secondary Vocational Education in Yunnan Province—Based on the Panel Data of 16 Cities and Prefectures from 2014-2018

Tian Xiao, Yunnan Normal University
Jinsong Li, Yunnan Normal University
Shuhan Yang, Yunnan Normal University

Empowerment Theory in Minority Community Education — Study on the Inheritance of Yunnan Minority Culture
Fengxiao He, Yunnan Normal University

Language Acquisition of Yi Nationality for Children Aged 3-6 Years in Weishan County Based on one Yi-Han Bilingual Original Picture Book: Baseline Investigation and Research Design

Shuhan Yang, Yunnan Normal University
Yanling Zhang, Yunnan Normal University
Chunhua Liu, Save the Children China Programme

The Development of Pre-service Teachers' Professional View about Children Under the Apprenticeship System in Chinese Kindergarten: A Qualitative Analysis on Observational Diaries

Yanjie Yang, Yunnan Normal University
Linxi Li, Yunnan Normal University

The Influence of National and International Performances and Exhibitions on the Construction of Campus Culture of National Colleges and Universities — Take Southwest Minzi University as an Example

Guohuan Yu, Beijing Normal University

Concurrent 4B:
Teacher Leadership for Diversity and Creativity

Rose Room, Vanier Hall

Chair/Discussant: Geri Salinitri, University of Windsor

Chinese Pre-Service Science Teachers' Cross-Cultural Experiences in Canada: A Narrative Inquiry

Chunlei Liu, The University of Windsor
George Zhou, University of Windsor

An Investigation of Chinese Music Students' Reciprocal Learning Experiences During a Three-Month Residency in Canada

Vanessa Mio, University of Windsor
Jonathan Bayley, University of Windsor

Exploring Cultural Education in Art and Music in the Reciprocal Learning Project

Terry Sefton, University of Windsor

Being a Cultural Ambassador: A Narrative Inquiry into a Chinese Teacher's Induction in Southwest China

Ju Huang, Southwest University
Xiangdi Qiu, Shishi High School, China
Wenlin Ye, Southwest University
Yang Xiao, Shude High School, China

Exploring the Construction of Classroom Culture: Case Studies of Calligraphy Classroom at a Primary School in Beijing

Chen Li, Beijing Foreign Studies University
Luxin Yang, Beijing Foreign Studies University

[DAY THREE] CONCURRENT SESSIONS 4

Vanier Hall, University of Windsor | Fri, Oct. 4 | 10:15am-11:45am

Concurrent 4C: Reciprocal Learning for a Global Future

Katzman Lounge, Vanier Hall

Chair: Yuanrong Li, Southwest University
Discussant: Ruth Hayhoe, OISE/University of Toronto

The Effects of Modernization on the Value of Chinese School Education
Thanh Buu Tran, University of Windsor

A Comparative Study of Pre-service Science Teachers' View of Nature of Science between China and Canada
Yuanrong Li, Southwest University
Guihua Zhang, Southwest University
George Zhou, University of Windsor

Water Projects in Collaboration between Canada & China: A Reciprocal Learning Journey of Inquiry-Based Student Research

Ruxandra Nahaiciuc, University of Windsor
Yuanrong Li, Southwest University
Geri Salinitri, University of Windsor
Gregory Driedger, GECDSB
Annette Nelson, GECDSB

West-East Reciprocal Learning in Education Made Possible through School-based Narrative Inquiry with Water
Yishin Khoo, University of Windsor
Adrienne Rigler, TDSB

Science and Environmental Education through Community Gardening: Growing Young PolySci Leaders
Stephen Green, University of Windsor

Concurrent 4D: Canadian Pre-Service Teachers' Academic & Professional Development through Reciprocal Learning in China

Green Lounge, Vanier Hall

Chair: Shijing Xu, University of Windsor
Discussants: Yibing Liu, Southwest University; Glenn Rideout, University of Windsor

China and Canada: An Instrumental Music Education Comparison
Alana Wevers, University of Windsor

Special Education and Student Support in Canada Compared to Chinese and Canadian Elementary School Systems
Caroline Voyer, University of Windsor

Comparing the Cultural and Philosophical Differences Between Canadian and Chinese HPE Programs
David Meloche, University of Windsor

A Comparative Analysis of Outdoor Education in Chinese and Canadian School Systems
Jillian Parker, University of Windsor

Nutrition and Health Education in Chinese Schools
John Serio, University of Windsor

**A Comparative Study of High School Mathematics Curriculums and Pedagogies in Canada and China:
A Case Study of Mathematics in the South-West Region**
Mitchell Paterson, University of Windsor

Evaluating the Influence of Student-Teacher Relationships on Chinese and Canadian Elementary School Systems
Ryan Dodich, University of Windsor

Opera in Canadian and Chinese Music Classrooms
Taylor Pare, University of Windsor

ACKNOWLEDGMENTS

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